

ELABORATIVE INTERROGATION TABLE

Statement / Comments / Topic Heading	
Why...	Answer
How...	Answer
Why...	Answer
Why... or how...	Answer

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Think about the types of questions that could be asked about this statement or comment in an exam. Note them down in these boxes. The only requirement is that the questions must begin with 'Why' or 'How'.

You can add as many 'why' and 'how' questions as required.

When answering the questions, you can make reference to your notes or try to recall the information from memory, only looking back at your notes to check if you were correct.

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How...	Answer
Why...	Answer
Why... or how...	Answer

Starting Point

Begin with a statement or comment, e.g., 'Plants need oxygen, water and sunlight for the process of photosynthesis to occur'. A topic heading could also be used. These can be found in text books or subject specifications. You are looking for a statement about the topic being studied.

Once you have completed the questions, you then proceed to answer the questions.

PURPOSE

This method can be used by students to explore a topic at the analytical (Analysis) and evaluative (Evaluation) level.

At the centre of the method is asking questions about 'how' and 'why' things work and then producing answers to these very questions. The 'Why' questions encourage analytical thinking, and the 'How' questions evaluative thinking. Both higher order thinking skills.

QUICK TIP

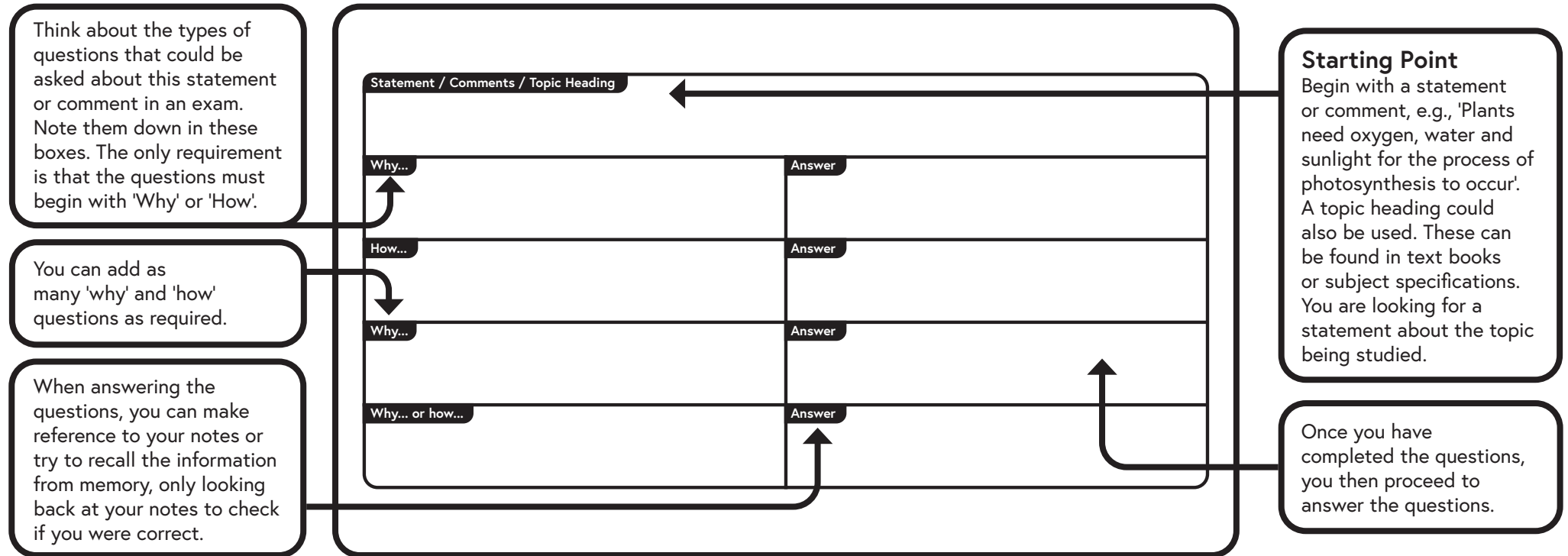
Work through this process over a few nights of revision. On the first night read through the notes. Highlight the most important information. Then attempt to write the questions using the question starters 'Why' and 'How'. The next, or another, night have a go at answering the questions.

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