

Topic: _____ Date: _____

Top tip: When completed, **read** them aloud/self-explain. Put them up around your study area.

Starting Point:

Pick your topic/course, review your notes and think about what the nine key ideas/concepts/themes/ processes/ subsections may be.

It is not about writing small and fitting everything in – it is about making your notes **interesting** and **actively doing something** with them!

Think about including general features such as **bullet points, definitions & key words/phrases**. But also, be more adventurous and try using different study methods in each box, such as: **diagrams/ images, mnemonics & flow charts**. Consider the topic/subject and which study methods are most **appropriate/relevant**.

You may wish to keep the last box for listing **any questions** that you want to ask your teacher.

PURPOSE

This method can be used by students to summarise their notes on a topic or course. It can be used with or without class notes/text books/specifications beside them. It is not designed for filling every box with writing, but to encourage students to be selective and prioritise what is important. Students should also try to use a variety of interesting study approaches to fill each of the different boxes.

QUICK TIP

Initially, you could complete your Nine-Box Grid with notes beside you. Then, in another study session, take a blank Nine-Box Grid and see if you can fill it again – without your notes. This will allow you to test yourself, strengthen your recall and identify any gaps in your knowledge to recap on.

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LEARN SPARK

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