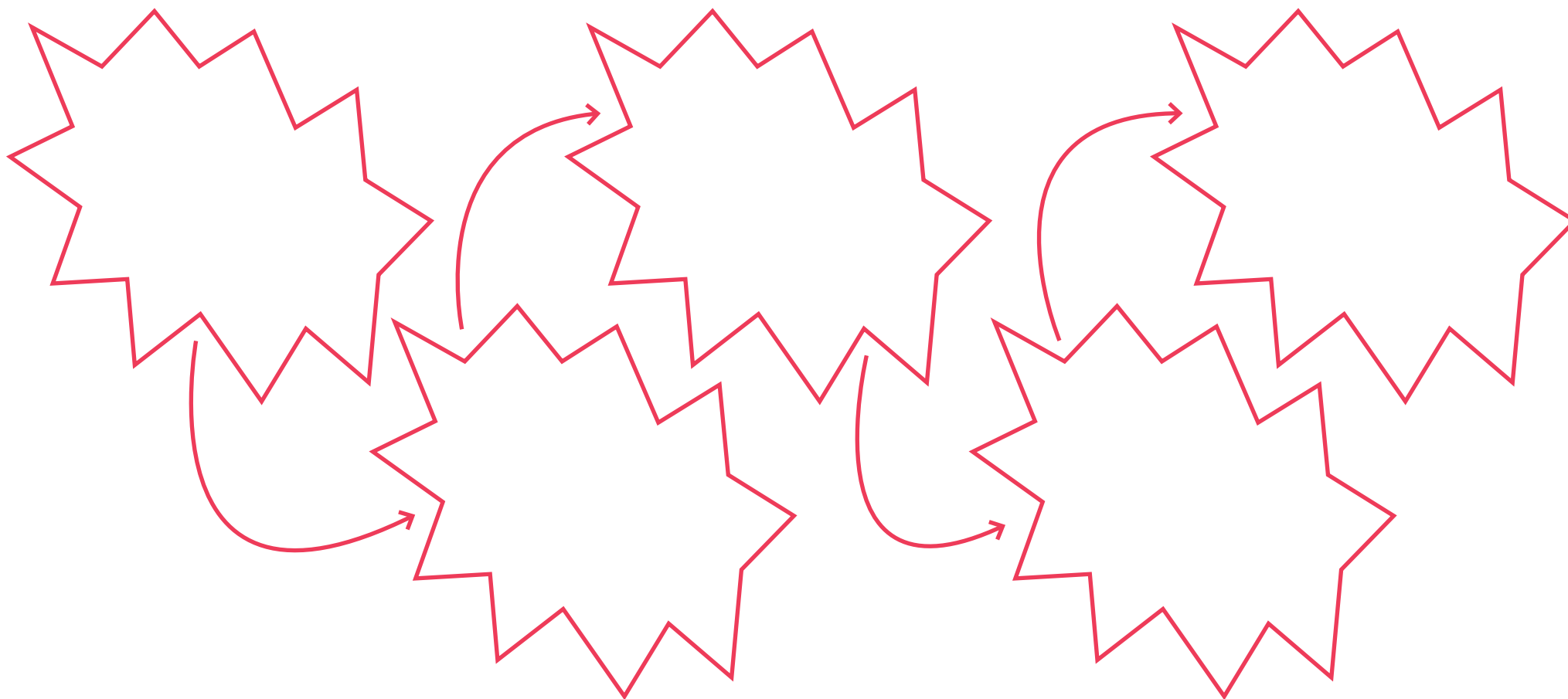


BLOCKCHAIN

Subject: \_\_\_\_\_

Topic: \_\_\_\_\_

Date: \_\_\_\_\_



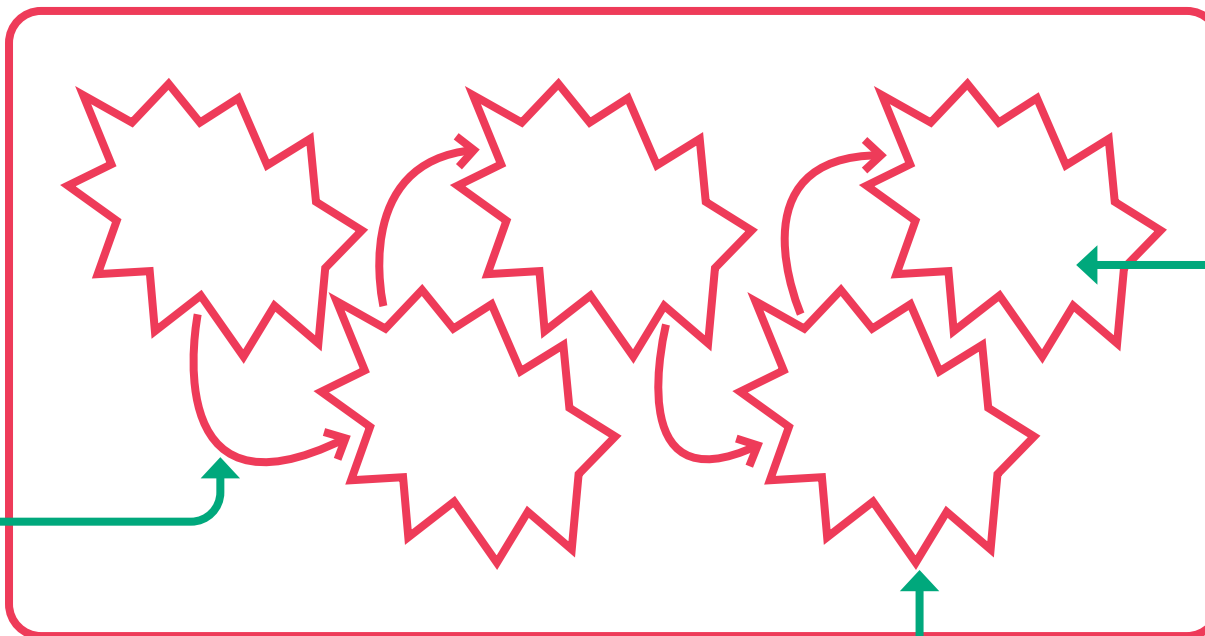
# LEARN SPARK RECOMMENDED STUDY TOOLS

## BLOCKCHAIN

### Starting Point

Choose your process/ progress/ chain of events and review your notes to decide on key points to include on your blockchain.

The **connected shapes** follow the order of the **arrows** to show the **chronological** steps in the process, in the progression or the explanation of the chain of events.



**TOP TIP:** You can use your Blockchain as a quiz tool as well as for notetaking. Include questions / fill in the blanks along your chain to test your **recall**.

You can have **as many or as few** connected shapes as you need. Some of your connected shapes may have other connections off it to have **further detail / examples**.

Use the **connected shapes** to make a note of the **key information** in the process / progress / chain of events. Try to stick to **key words** and **brief** explanations.

### PURPOSE

This method can be used by students to visually represent a process, progression or a set of instructions that they need to learn. It allows them to break down the different steps or pieces of information in order to chunk the learning.

### QUICK TIP

Include illustrations, shapes, colours and even animations to make blockchains more interesting.

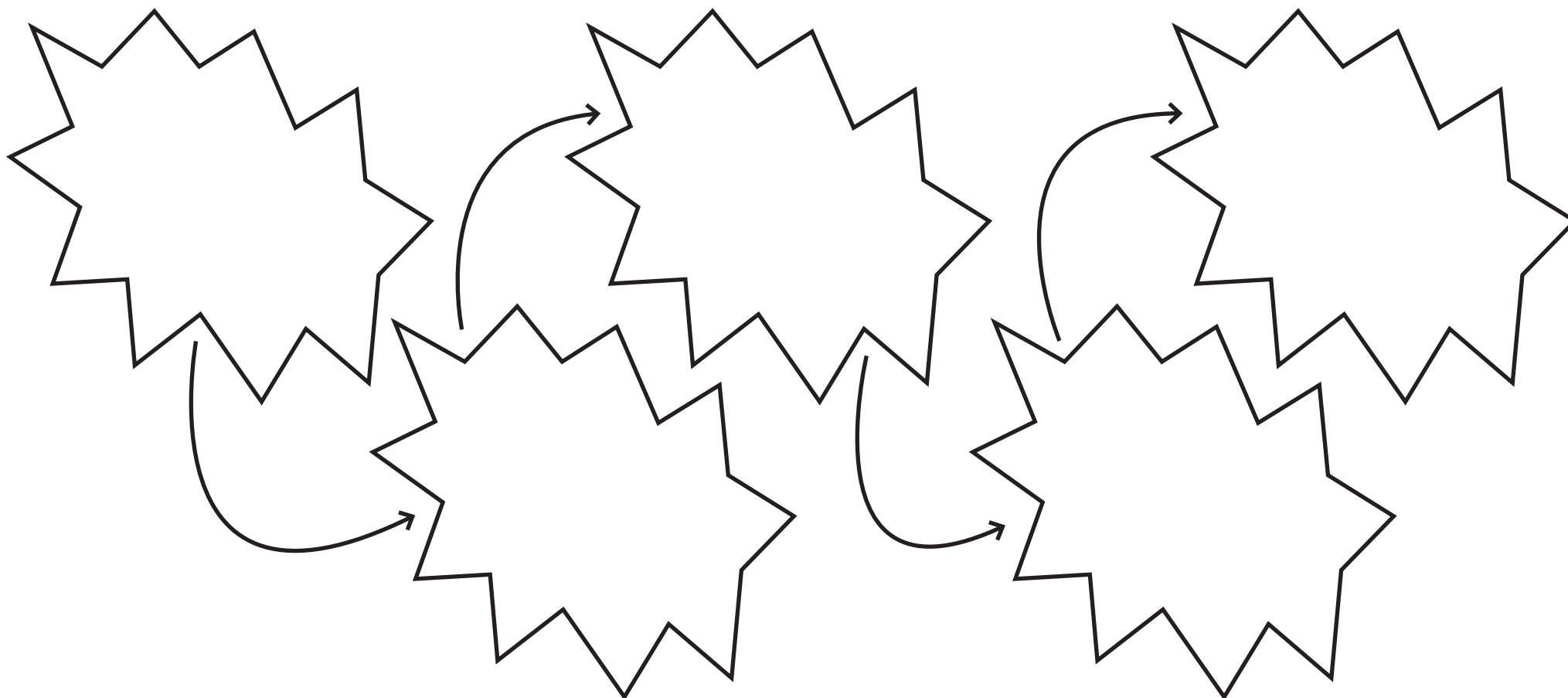
# LEARN SPARK RECOMMENDED STUDY TOOLS

## BLOCKCHAIN

Subject: \_\_\_\_\_

Topic: \_\_\_\_\_

Date: \_\_\_\_\_



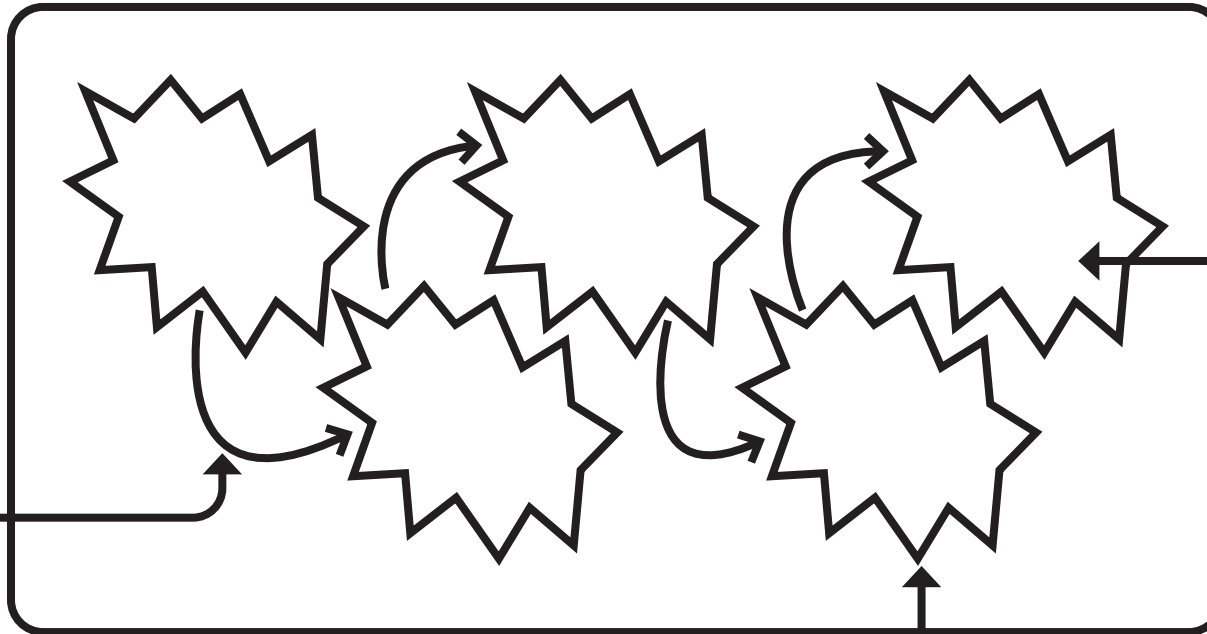
# LEARN SPARK RECOMMENDED STUDY TOOLS

## BLOCKCHAIN

### Starting Point

Choose your process/ progress/ chain of events and review your notes to decide on key points to include on your blockchain.

The **connected shapes** follow the order of the **arrows** to show the **chronological** steps in the process, in the progression or the explanation of the chain of events.



**TOP TIP:** You can use your Blockchain as a quiz tool as well as for notetaking. Include questions / fill in the blanks along your chain to test your **recall**.

You can have **as many or as few** connected shapes as you need. Some of your connected shapes may have other connections off it to have **further detail / examples**.

Use the **connected shapes** to make a note of the **key information** in the process / progress / chain of events. Try to stick to **key words** and **brief** explanations.

### PURPOSE

This method can be used by students to visually represent a process, progression or a set of instructions that they need to learn. It allows them to break down the different steps or pieces of information in order to chunk the learning.

### QUICK TIP

Include illustrations, shapes, colours and even animations to make blockchains more interesting.